

SUMMER READING

As **Third Grade** comes to a close, we want to stress the importance of summer reading. As Charlotte Mason says, “It is in the lap of the parent that a child first explores the universe of the printed page. Children of all ages must be immersed in the world of literature.” -*When Children Love to Learn*

Today, parents and children have a multitude of enticements competing for their attention. All too often, children plead for access to the digital market with its adrenal boosting sights and sounds. The challenge is guiding children to recognizing the life-giving beauty of a story. In order to cultivate character, build background knowledge, and nurture a love of reading, we must spend time in rich literature. Reading to and with your child, and listening to them read a book to you, creates the perfect pathway to enter the world of living books.

Consider what you wish to instill in your child this summer. What habits of the good life do you wish to practice? What habits of thinking and acting will influence a summer of wonder? What ideas will be cultivated through the books they read? How will you build a desire to escape into a book and relish its mysteries and surprises?

Our choices change who we are and how we live. How we spend our time influences our character. Open the books, read beyond just this list, and let us give to our children one of the best gifts they could receive—time spent with you, cultivating a life-long love of reading.

Rising 4th Graders: Summer Reading List

Please have your child read widely and often both with you and independently! Please read a **minimum of two fiction books** from the following list so your incoming 4th grader will be prepared for the class activities in August. The non-fiction books are optional and only the beginning of what you can read.

Fiction: (Choose a minimum of two) <i>The Reluctant Dragon</i> by Kenneth Grahame (read aloud) <i>Guns for General Washington</i> by Seymour Reit <i>Can't You Make Them Behave, King George?</i> by Jean Fritz <i>The Horse and His Boy</i> by C. S. Lewis	Non-Fiction: energy, structures and functions of living things, human respiratory and circulatory systems, Middle-Ages, The Constitution, The American Revolution
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“But in reading great literature I become a thousand men and yet remain myself. Like a night sky in the Greek poem, I see with a myriad eyes, but it is still I who sees. Here, as in worship, in love, in moral action, and in knowing, I transcend myself; and am never more myself than when I do.”

— C.S. Lewis

